

SHAY E. SLIFKO, MA

CONTACT

Social, Behavioral and Population Sciences
Dean's Research Council Scholar
Tulane University School of Public Health & Tropical Medicine
Office: 1440 Canal Street, New Orleans, LA, U.S. 70112 | Suite 2200-23
Sslifko@Tulane.edu | Central Standard Time Zone

EDUCATION

2021-present

PhD Student, Social, Behavioral, & Population Sciences
Tulane University School of Public Health & Tropical Medicine
New Orleans, LA
Dean's Research Council Scholar
Faculty Advisor: Mai Do, MD, PhD, MPH

2014

MA, Comparative & International Education
Lehigh University, Bethlehem, PA
Thesis: *Cultural Competence: A Content Analysis of a Public Health Curriculum for a Community Health Worker Task Shifting Program in Haiti*
Faculty Advisor: Alex Wiseman, PhD

2009

BA, Spanish and Mass Communication (Double Major)
University of North Carolina at Asheville, North Carolina

2006

Study Abroad, University-level courses conducted entirely in Spanish, La Universidad Nacional de Heredia, Costa Rica

2019

Certificate, Monitoring and Evaluation for Humanitarian Programs
Harvard University, Harvard Humanitarian Initiative
Instructors: Phuong Pham, PhD. And Vandana Sharma, MD, MPH

2018

Certificate, Public Health Leadership
University of North Carolina at Chapel Hill
Gilling's School of Global Public Health

RESEARCH INTERESTS

Global health	Women's health
Health behavior	Sexually transmitted infections
HIV/AIDS	Community engagement
Violence prevention	Qualitative research methods
Infectious diseases	Quantitative research methods

PROFESSIONAL EXPERIENCE

Assistant Director 2018-2021

Program Manager 2014-2018

University of North Carolina at Chapel Hill

Institute for Global Health & Infectious Diseases, Office of Global Health Education |
Chapel Hill, NC

- Provided strategic, administrative, operational, financial, and academic leadership for the development and implementation of the IGHID Global Health Education activities
- Conducted evaluative research and implement needs assessments for global health programmatic development and vetting
- Managed resident physicians and medical student global health research proposals, identifying and monitoring studies with PIs and academic/clinical teams
- Lead and design global health course curriculum as a co-instructor in the UNC Medical School, including Global Primary Care, Comparative Health Systems, Global Health Research, and Foundations of Global Health Ethics
- Directed risk mitigation and crisis response protocol by collaborating with in-country affiliates and maintaining communication with faculty and administration relative to medical students and residents
- Supported the development of strong strategic partnerships and partner relations
- Established evaluation mechanisms to assess program performances across sites and programs
- Cultivated key partnerships that foster programmatic growth and continued student and resident opportunities in research, education, clinical training, and service learning

Co-Director, Global Health Scholarly Concentration Program

UNC Institute for Global Health & Infectious Diseases, Office of Global Health Education

University of North Carolina at Chapel Hill, School of Medicine

2017 – 2021

- Co-Director of the Global Health Scholarly Concentration Program, a four-year longitudinal medical student global health education program for the UNC School of Medicine
- Collaborated with faculty leadership to oversee medical student progress, research support, and mentorship

PEDAGOGY & CURRICULUM DESIGN

Teaching Assistant

(1) 2022 Fall / SPHU 1010 – Introduction to Public Health | Faculty: Dr. Melissa Evans

(2) 2021 Spring/ SPBS 6800 – Community Health Methodologies | Faculty: Dr. Mark Dal Corso

Guest Lectures by Invitation

- (1) September 2022 – “*Intimate Partner Violence Placing Young Women at Increased Vulnerability in a hyperendemic HIV setting*” | Dr. Melissa Evans, Tulane University
- (2) April 2021- “*Formative Evaluation on a labor & delivery program in Papua New Guinea*” | Dr. Mai Do, Tulane University

Co-Instructor

University of North Carolina at Chapel Hill, School of Medicine
2018-2021

- *Foundations of Global Health GLBE201.401* | medical student elective
- *Comparative Health Systems GLBE 405* | medical student elective
- *Global Health Research GLBE151* | medical student elective in conjunction with a global health research project abroad
- *Global Primary Care GLBE477* | medical student elective in conjunction with a global health training elective abroad

RESEARCH ACTIVITIES

- 06/2022 – present Graduate Research Assistant for Dr. Mai Do
Topic: *Thematic Evaluation of Family Planning Strategic Transitions for Indonesia, Honduras, Peru, and Morocco.*
Department of Social, Behavioral and Population Sciences, Tulane University School of Public Health & Tropical Medicine, New Orleans, LA
- 01/2022 - present Graduate Research Assistant for Dr. Julia Fleckman
NIH / National Institute of Child Health and Human Development
R01 HD093665 | Fleckman/Taylor (MPI) | 09/10/2018 – 06/30/2023
Topic: *Longitudinal follow-up of brief parenting interventions to reduce risk of child physical maltreatment in a selected population*
Department of Social, Behavioral and Population Sciences, Tulane University School of Public Health & Tropical Medicine, New Orleans, LA
- The objective of this study is to test the sustained effects of two brief, widely adaptable interventions in reducing risk for child physical maltreatment and to examine how social contexts influence their adoption and sustained effects.
- 08/2021- 8/2022 Graduate Research Assistant for Dr. Katherine Andrinopoulos
Topic: *Age-Discordance and Intimate Partner Violence Placing Young Women at Increased Vulnerability in a hyperendemic HIV setting: A male perspective study in Haiti using Respondent Driven Sampling*
Department of Social, Behavioral and Population Sciences, Tulane University School of Public Health & Tropical Medicine, New Orleans, LA

Program Evaluation - Consultant

Heart to Heart International - Program Evaluation, New Ireland, Papua New Guinea
2018- 2019

- Led evaluation team in the assessment of a pilot midwifery training program in collaboration with hosting NGOs and the Provincial Health Authority in New Ireland, Papua New Guinea
- Oversaw data collection and mentored a graduate student intern, working closely with hosting NGO team, to evaluate the course and provide daily data summaries to improve the curriculum
- Used program data to develop a comprehensive project report and provide recommendations for program improvements, including enhancing impact, cultural compatibility, and sustainability

Program Evaluation - Consultant

Heart to Heart International - Program Evaluation Assessment, Port au Prince, Haiti
2013–2017

- Co-leader of two program evaluations over a 6-year span for a UNICEF-sponsored community health worker training program in southeast Haiti
- Managed program design and graduate student team in evaluating efficacy
- Developed and published a data-driven manuscript to establish standards to assess programmatic policies and improve procedures for effectiveness in ongoing training curricula
- Generated a field report to communicate findings to stakeholders that provided recommendations for programmatic development and ongoing assessment for improvement

Grant Writer

Caring for Cambodia – Grant Development Study, Siem Reap, Cambodia
Jan-Nov 2013

- Collaborated with a Cambodian NGO and educators as well as Lehigh faculty to develop a WASH curriculum for primary schools to promote handwashing and water purification practices
- Used in-field visits to develop curricula with schoolteachers and leadership, and to write budgetary drafts to ensure consistency in the grant

PEER-REVIEWED PUBLICATIONS

Michalak, M., **Slifko, S.E.**, Wahl, J., & Knettel, B.A. (2022). Task Shifting for Maternal and Neonatal Care in Low-Resource Settings: A Mixed-Methods Evaluation of a Midwifery Training Program in Rural Papua New Guinea. *Health Care for Women International*. DOI: 10.1080/07399332.2022.2095638

Slifko, S.E., Vielot, N.A., Becker-Dreps, S., Pathman, D., Myers, J., Carlough, M. (2021) Students with global experiences during medical school are more likely to work in settings that focus on the underserved: an observational study from a public U.S. institution. *BMC Medical Education*, 21(1), 1-9.

Yu, X., Pendse, A., **Slifko, S.E.**, Inman, A.G., Kong, P., & Knettel, B.A. (2019). Healthy people, healthy community: Evaluation of a community-based train-the-trainer program on Water, Sanitation, and Hygiene (WaSH) in southeast Haiti. *Health Education Journal*. DOI: 10.1177/0017896919853850

*Knettel, B.A., **Slifko, S.E.**, Inman, A. G., & Silova, I. (2017). Training community health workers:

An evaluation of effectiveness, sustainable continuity, and cultural humility in an educational program in rural Haiti. *International Journal of Health Promotion and Education*, 55(4), 177-188. DOI: 10.1080/14635240.2017.1284014

*Awarded the *International Journal of Health Promotion and Education's* 2017 annual award for the Best Paper- **Pittu Laungani Best Paper Prize**: Vol. 55 No. 4. Published Feb 10, 2017.

BOOK CHAPTER

Knettel, B.A. & **Slifko, S.E** (2017). Community health workers as agents of change: Case studies from Haiti, Tanzania, and Burmese refugees in the United States. In C. E. Stout & G. Wang (Eds.), *Why Global Health Matters*. Seattle: Amazon Publishing

SELECT ACADEMIC PRESENTATIONS

Slifko, S.E & Wahl, J. (2020) A program evaluation of a pilot midwifery training program in Papua New Guinea: A closer look at the implementation of a task-shifting model where there is no doctor presented at *The Consortium of Universities for Global Health*. Washington, DC.

Carlough, M., & **Slifko, S.E** (2019) Exploration of Career Models in Global Health presented at *The American Academy of Family Physicians Global Health Annual Summit*. Albuquerque.

Slifko, S.E (2019) UNC Global: Medical Ethics and What it means to be a Globally Minded Provider presented at the *Global Orientation Summit*. Chapel Hill.

Slifko, S.E, (2017) What a Great Shot: Ethical Use of Medical Images presented at *The Ethics of Patient Safety Abroad*. Minneapolis.

Carlough, M. & **Slifko, S.E** (2017) Framework for Interdisciplinary Global Health Engagement presented at the *American Academy for Family Physicians Global Health Summit*. Atlanta.

Knettel, B.A., & **Slifko, S.E** (2014). Teaching Prenatal Health, Postpartum Care, and Disease Prevention in Rural Haiti: Evaluating a Community Health Worker Training Program presented at the *American Public Health Association Annual Meeting*. New Orleans.

HONORS & AWARDS

2021- 2025 Tulane University School of Public Health & Tropical Medicine
Dean's Research Council Scholar, Doctoral Student Fellowship

2017 **Pittu Laungani Best Paper of the Year Prize**, *International Journal of Health Promotion and Education* | Vol. 55 No. 4. Training community health workers: an evaluation of effectiveness, sustainable community, and cultural humility in an education program on rural Haiti. Published February 10, 2017.

PROFESSIONAL MEMBERSHIPS & ASSOCIATIONS

Current

- Interdisciplinary Association for Population Health Science- member
- Consortium of Universities in Global Health - member

Prior

- University of North Carolina Fulbright Committee interviewer
- University of North Carolina Global Advisory Council member
- Orange County Rape Crisis Center Educational Ambassador
- American Association of Family Physicians- member
- Triangle Global Health Consortium- member

EARLIER EXPERIENCE

- Assistant Editor | Forum for International Research in Education | Online Scholarly Journal | 2012-2014
- Grant Writer | Caring for Cambodia & Lehigh University Partnership, Cambodia | 2013
- Assistant Director of International Enrollment | University of Charleston | 2010-2012

VOLUNTEERISM

- Precinct Worker - Durham County Board of Elections
- Education Ambassador – Orange County Rape Crisis Center