## **SPHTM HyFlex Round Table discussion 9/4/2020**

## What is working



More mics will be added to Diboll

Perhaps online students can attend a special session so prof can attend to inclass students

Could profs forgo mask when behind plexiglass?

Some online students are having a better experience

Jabbra in Diboll is working for those in class but not online

Flipped classroom does not rule out lecture and is not monolithic

Recordings in Diboll are working well.

Make lectures shorter and provide students with collaborative tools (e.g. Google documents). Asking them questions or responding to questions could also be used. Make, planning document, how for face-to-face and how for online beforehand.

Mira (free and simple – white board on steriods) and Mural (more complicated free for edu addresses) are softwares that work well.

Laura Murphy is an asset  $\bigcirc$ 

What needs improvement



If any seats are not 6 feet apart, please contact Roz Bailey

Microphone passing and potential for transmission

There is a sentiment that we should not be in the classroom

Being understood under cloth masks, sound issues,

HyFlex model in-class students are feeling neglected

Social technology is challenging

Some students prefer online and some are afraid of going to the classroom